

Education 310/510: Methods and Materials for Teaching Language Arts
University of Wisconsin – Stevens Point
ECE - Fall 2019

Section 3

Tuesday 5:00-7:30, CPS 326

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Office hours: Tuesday 2-3 pm, Thursday 9:30-10:30 or by appointment

Purpose

The purpose of the course is to examine beliefs, materials, and practices for teaching language arts. Our major focus will be on studying language and literacy development, integrating reading, writing, speaking, listening, viewing and visually representing, assessing student progress in these zones, and developing culturally responsive practice. Course performance tasks will emphasize application of Gradual Release of Responsibility and the understanding of the Zone of Proximal Development. We will use this foundation to explore edTPA, keeping in mind the Common Core State Standards (CCSS), The Interstate Teacher Assessment and Support Consortium (InTASC), the Response to Intervention RtI framework, and Educator Effectiveness.

Required Text:

Literacy Beginnings: A Prekindergarten Handbook, Pinnell, G., Fountas, I. (2011) Portsmouth, NH: Heinemann. (Available for purchase or rental at the University Bookstore.) **Please bring your text to every class.**

Intended Course Outcomes As a result of their experiences in EDUC 310, students will:

- 1) Demonstrate knowledge of language development theory and its interconnectedness with literacy development.
- 2) Design effective instructional units which integrate the strands of language arts: reading, writing, listening, speaking, viewing and visually representing.
- 3) Utilize appropriate formative assessments for language arts (aligned to curriculum standards and learning objectives) to inform planning, grouping, and multi-tiered differentiated instruction.
- 4) Adapt language arts instruction to respond to a range of diverse student needs based on careful observation and assessment.

